


Hall's Lesson Plans

August 28th – September 1st

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|--|---|
| 7:40-8:05 Pledge, Morning Review, Calendar | Pledge Lexia\IXL\RTI\ Morning Review | Pledge Lexia\IXL\RTI\ Morning Review | Pledge Lexia\IXL\RTI\ Morning Review | Pledge Lexia\IXL\RTI\ Morning Review | Pledge Lexia\IXL\RTI\ Morning Review |
| 8:05-8:55 Reading 2.CC.3.P 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2 | Unit 1: Week 2- Lesson 3 pg. 8 “Saguaro Park Visit”. <u>*Interactive Read Aloud-</u> “Saguaro Park Visit”- Fluency, Vocab.- affixes, wildly, prickly, spotted. Skill: Context Clues Comprehension: Skill: Retell and paraphrase key events. <u>*Shared Reading-</u> 3 pg. 30 - (Day 1) “Saguaro Park Visit” Skills: Questioning, Identify contractions, Recognize central idea (Main Topic) Do handout--. <u>*Mini-Lesson -</u> 6 pg. 78- *Do handout <i>Going to the Movies</i> Introduce Genre- Personal Narrative (do anchor chart, pg. 79) Skill: Recognize characteristics/structures and Identify the author’s purpose of Personal Narrative. IXL. TT.2, CC-.1-.3 | STAR Reading | Unit 1: Week 2- Lesson 4 pg. 10 “Donny’s Terrarium”. <u>*Interactive Read Aloud-Skill-Fluency,-Skill: Vocab.(-Context Clues) affixes,</u> rarely, exhibits, attach. Comprehension: Skill: Retell and paraphrase key events-discuss visual content. <u>*Shared Reading-</u> 3 pg. 32 (Day 2)-“Saguaro Park Visit” Skills: Read with dramatic expression, identify and read words with final blends. <u>*Mini-Lesson -</u> 7 pg. 82- Ask Questions-Skills: ask and write questions about a text after reading-Use questions to gain information and deepen understanding of text. Do handout- Paragraph Frame: Summer Vacation IXL- AA.1 | Unit 1: Week 2- Lesson 5 pg. 12 “The Coldest Place on Earth”. <u>*Interactive Read Aloud-</u> “Saguaro Park Visit”- Fluency, Vocab.- (use Context Clues) barren, harsh, layer. .Skill: Comprehension: Skill: Retell and paraphrase key events. <u>*Shared Reading-</u> pg. 34-(Day 4) “Donny’s Terrarium”. Skills: Questioning, Recognize past-tense of irregular verbs, Identify sequence of events. Do handout- Paragraph Frame: Summer Vacation. <u>*Mini-Lesson -</u> 8- Build Vocabulary pg. 86- Skill: Use print or digital resources to determine the meaning and pronunciation of unfamiliar words. IXL-P.1 *Do handout “Sequence of Events” pg. 205 | Unit 1 Week 2 Test Snow Tracks |
| 8:55-9:40 Special Class | Music C. Thomas | Art B. Loter | P.E. 1 C. Marty | Library L. Ketchum | P.E.2 Coach |
| 9:40-9:55 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics Week 11 pg. 31-33 oral activities. | Phonemic Awareness: Heggerty Phonics Week 11 pg. 31-33 oral activities. | Phonemic Awareness: Heggerty Phonics Week 11 pg. 31-33 oral activities. | Phonemic Awareness: Heggerty Phonics Week 11 pg. 31-33 oral activities. | Phonemic Awareness: Heggerty Phonics Week 11 pg. 31-33 oral activities. |
| 9:55-10:20 Spelling | Phonics First: Lesson 2.2 words with <i>Floss Rule</i> Do oral dictation activity. Phonics First: Red Word activities with all. | Phonics First: Lesson 2.3A words with <i>-ing, -ang, -ung, and -ong</i> Do oral dictation activity. Phonics First: Red Word activities with give | Phonics First: Lesson 2.3B words with <i>-onk, -ink, -ank, -unk</i> Do oral dictation activity. Phonics First: Red Word activities with or | Do Vocabulary A-Z <i>Cloze Sentences</i> handout. Do <i>Vocabulary A to Z</i> spelling vocabulary handout and online interactive activities. | Phonics First Lesson 2.2, 2.3A, 2.3B Post Test on Floss Rule, -ng, -nk |

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| 10:20-10:55 English 2.FR.17.H 2.L.12.S 2.L.13.S 2.L.16.C 2.FR.5.PD 2.W.4.P 2.W.5.P 2.W.7.P | Combining parts of sentences. Do text pg. 38-39 whole group. Do wb. 8 independently. IXL SS.1-7 | Extra Practice on parts of a sentence Do text pg. 40 whole group. Do wb. 9 independently. IXL SS.1-7 | STAR Math | Skill: Using <i>Statements and Questions</i> Watch BrainPOPjr. video <i>Types of Sentences</i> . Do wb.11-12 independently. IXL SS.1-7 | Enrichment 9:55-10:25 |
| 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess |
| 11:40-11:55 | Bathroom Break/Read Aloud/Lexia | Bathroom Break/Read Aloud/Lexia | Bathroom Break/Read Aloud/Lexia | Bathroom Break/Read Aloud/Lexia | Bathroom Break/Read Aloud/Lexia |
| 11:55-1:10 Math | IM Lesson 1.7 <i>Collect and Represent Data</i> Watch BrainPOPjr. video <i>Pictographs and Tally Charts and Bar Graphs</i> . Do Activity 1 <i>How We Get to School</i> Do supplement handout on bar graphs and pictographs. 2.DA.1 2.DA.2 | IM Lesson 1.8 Interpret Picture Graphs- Do Warm-up and & Activity 1& 2 whole group. Do Cool Down and handout, “assessment” independently. | IM Lesson 1.9 Interpret Bar Graphs- Do Warm-up and & Activity 1& 2 whole group. Do Cool Down and handout, “Books and More Books” independently. | IM Lesson 1.10 Represent Data using Picture & Bar Graphs. Do Warm-up and & Activity 1& 2 whole group. Do Cool Down and handout, “Movie Snacks” independently. | IM Lesson 1.11 Questions about Data - Do Warm-up and & Activity 1& 2 whole group. Do Cool Down and handout, |
| 1:10-1:40 Social Studies | Geography Skills: Using a map key and Reading a Map Do <i>North American Boundaries</i> handout. G.1 | Geography Skills: <i>Intermediate Directions</i> Listen to <i>Hi-5North, South, East & West</i> direction song. Do handout <i>Compass Rose</i> G.1 | Geography Skills: <i>Intermediate Directions</i> Review directions. Do handout on United States Map whole group. G.1 | Geography Skills: <i>Reading a Map</i> Watch BrainPOPjr. video on reading maps. Do handout <i>Reading a Map: Lakeside Campground</i> . G.1 | Scholastic News: Do interactive online edition of <i>Beep, Beep</i> |
| 1:40-2:00 Recess | 1:40-2:00 Recess | 1:40-2:00 Recess | Early Dismissal | 1:40-2:00 Recess | 1:40-2:00 Recess |
| Handwriting 2:00-2:15 | D’Nealian Handwriting practice letter <i>Ll</i> handout 10. | D’Nealian Handwriting practice letter <i>Tt</i> handout 11. |  | D’Nealian Handwriting practice letter <i>Hh</i> handout 12. | D’Nealian Handwriting practice letter <i>Kk</i> handout 13 . |
| 2:15-3:10 | Read Aloud, unfinished work, small group, etc. | Read Aloud, unfinished work, small group, etc. | | Read Aloud, unfinished work, small group, etc. | Read Aloud, unfinished work, small group, etc. |
| 3:10 Bus | 3:10 Bus | 3:10 Bus | | 3:10 Bus | 3:10 Bus |