







# Hall's Lesson Plans

September 4<sup>th</sup> - September 8<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-8:55 Reading  2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2		<b>Unit 1:</b> Week 3- Interactive Read Aloud- Review- “The Coldest Place on Earth”. <b>Comprehension:</b> Skill: <b>Main Idea-</b> Do handout <i>The Sleepy Bear</i>  <b>Review First-Person-</b> <a href="https://www.brainpop.com/english/writing/poem/view/">https://www.brainpop.com/english/writing/poem/view/</a> Do handout <i>Point of View Practice</i>  <b>Mini-Lesson 11</b> Purpose of Info. Text pg. 98 Do handout on main idea. <b>IXL-P.1</b>  <b>Beyond Group 1:</b> <u><i>Bald Eagle Alert</i></u> AR Test	<b>Unit 1:</b> Week 3- Shared Reading-.pg. 44(Day 3) “The Coldest Place on Earth”.  Mini-Lesson 12 pg. 102. Do Anchor Chart pg. 103  Skill: Prefix ‘un’ Watch BrainPOPjr. video. Do un-, dis, prefix handout from superteacherworksheets.com  <b>Group Approachable:</b> <u><i>Amazon Rain Forest</i></u>  <b>On Level Group:</b> <u><i>Working at a Zoo</i></u>  <b>Decodable:</b> <i>Decode It</i>	Unit 1 Test- Part 1  <i>Traveling Frogs of Texas</i>      <b>Beyond Group 2:</b> <u><i>Medicinal Plants</i></u>	Unit 1 Test Part 2  <i>Spring Creepers</i>
8:55-9:40 Special Class		<b>Art</b> <b>B. Loter</b>	<b>P.E. 1</b> <b>C. Marty</b>	<b>Library</b> <b>L. Ketchum</b>	<b>P.E. 2</b> <b>C. Marty</b>
9:40-9:55 Phonemic Awareness		<b>Phonemic Awareness:</b> Heggerty Phonics Week 12 pg. 34-36 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 12 pg. 34-36 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 12 pg. 34-36 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 12 pg. 34-36 oral activities.
9:55-10:25 Spelling		<b>Phonics First:</b> Lesson 2.4 <i>Comparing Open/Closed Syllables</i> Do oral word and dictation activity. Do <i>Red Word</i> activity with <u><i>any</i></u> .	Play <b>Accelerated Spelling</b> game <i>Connectables</i> . Do <b>Vocabulary A-Z Cloze Sentences</b> handout.  Phonics First Decodable Story: <i>Fun With a Pal</i>	Do <i>Vocabulary A-Z</i> interactive on line activities for <i>Lesson 2.4 Comparing Open/Closed Syllables</i> to review for test.	<b>Phonics First</b> Lesson 2.4 Post Test on <i>Comparing Open/Closed Syllables</i>
		<b>2.FR.11.PE</b>	<b>2.FR.11.PE</b>	<b>2.FR.11.PE</b>	<b>2.FR.11.PE</b>

10:20-10:55 English		Skill: Using <i>Statements and Questions</i> Watch BrainPOPjr. video <i>Types of Sentences</i> . Do wb.11- 12 independently.  <b>IXL SS.1-7 2.L.16. C</b>	Skill: Using <i>Statements and Questions</i> Review statements and questions. Do text book pg. 54-55 independently.  <b>IXL SS.1-7 2.L.16. C</b>	Skill: <i>Main Idea/Details – Sentences That Go Together</i> Do text pg. 56-57 whole group. Do wb.13 independently.	<b>Enrichment: 9:55-10:25</b> T. Raney
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break
11:55-12:45 Math		<b>IM</b> Unit 1 Lesson 11 <i>Questions about Data</i> - Do Warm-up and & Activity 1& 2 whole group. Do Cool Down and handout, Adding 3 numbers.  <b>2.DA.2 2.CAR.1</b>	<b>IM</b> Unit 1 Section B Review, and Section A & B Practice Problems. Use supplement pages in areas that need extra support.  <b>2.DA.2 2.CAR.1</b>	<b>IM</b> Unit 1 Lesson 13 <i>Use Bar Graphs to Compare</i> . Do Warm-Up, Activity 1 & Cool Down, and Handout- Go Math 3.5  <b>2.DA.2, 2.CAR.1</b>	<b>IM</b> Unit 1 Lesson 14 <i>Use Diagrams to Compare</i> Do Warm Up, Activity 2 and Cool Down. Do handout Making a 10 to add.  <b>2.DA.2 2.CAR.7</b>
12:45-1:27 Social Studies		Geography Skills: <i>Reading a Map</i> Watch BrainPOPjr. video on reading maps. Do handout <i>Reading a Map: Lakeside Campground</i> .  G.1	Skill: <i>Using a Map Scale</i> Do handout on map scales.  G.1	Skill: Construct and label map of familiar and unfamiliar places.  G.1	<b>Scholastic News:</b> Do interactive online edition of <i>Beep, Beep</i>
1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess
2:27-2:45 Handwriting		Handwriting practice letter Kk handout 13.	Handwriting practice letter I,i handout 14.	Handwriting practice letter Uu handout 15.	Handwriting practice letter Ww handout 16.
2:45-3:10 AR/Read Aloud		Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.
3:10 Bus		Bus	Bus		Bus