

Hall's Lesson Plans

September 18th – September 22nd

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-9:20 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	Unit 2 Week 2 <u>Read Aloud\Shared Reading</u> <i>The Baker's Dilemma</i> pg. 8-9 Skill: Creating mental images of characters and events. <u>Mini Lesson 6</u> : Do anchor chart pg. 79. Moral of the Story https://www.youtube.com/watch?v=BDlv4d1sZM Do reading comprehension handout <i>Hide and Seek</i> Guided Reading Group: Beyond <u><i>The Talking Eggs</i></u> by Robert D. San Souci Guided Reading Group: Approaching <u><i>The Envious Mountain</i></u> Decodable book <u><i>Glenn the Robot</i></u>	Unit 2 Week 2 <u>Read Aloud\Shared Reading</u> <i>Angel Fish</i> <u>Mini Lesson</u> : 7 Main or Central Idea pg. 83-85 Do handout <i>Passage 5</i> from TCR whole group. <u>Mini Lesson</u> : 8 Context Clues pg.86-87. Do handout <i>Reading Detective Practice # 41</i> whole group. Do handouts <i>K-5 Context Clues</i> and <i>Word Definitions</i> independently. Guided Reading Group: On Level <u><i>Iktomi and His Blanket</i></u> Decodable book <u><i>Make it Safe</i></u>	<u>Shared Reading</u> - Day 4 Review retell, pg. 32 <u>Mini Lesson</u> : 10 Describe Setting and Plot Elements pg. 94 Review Main idea and Character's feelings Do handout " <i>Making a New Friend</i> " whole group Do " <i>The Bad Tooth</i> ", independently. Guided Reading Group: On Level <u><i>What is Happening at the Coffee Farm?</i></u> Decodable <u><i>Kids Can Fix It</i></u>	Skills: read informational texts, key details, identify main topic, and text features Read Scholastic News article <i>Time to Climb</i> . Do handout on article.	Unit 2 Week 2 Test <i>Stop Bossing Me</i> Student read test and e-book test.
8:55-9:40 Special Class	Music C. Thomas	Art B. Lotter	P.E. 1 C.Marty	Library L. Ketchum	P.E. 2 C. Marty
9:20-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics Week 14 pg.40-42 oral activities.	Phonemic Awareness: Heggerty Phonics Week 14 pg. 40-42 oral activities.	Phonemic Awareness: Heggerty Phonics Week 14 pg.40- 42 oral activities.	Phonemic Awareness: Heggerty Phonics Week 14 pg. 40-42 oral activities.	Phonemic Awareness: Heggerty Phonics Week 14 pg.40-42 oral activities.
9:35-10:20 Spelling/Phonics	Phonics First: Lesson 2.10A <i>Beginning L Blends</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <u><i>been</i></u> Decodable: <i>Mick's</i>	Phonics First: Lesson 2.10B <i>Beginning R Blends</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <u><i>say</i></u> Decodable: <i>On the</i>	Phonics First: Lesson 2.10C <i>Beginning S Blends</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <u><i>one</i></u> . Decodable: <i>Skill</i>	Do <i>Cloze Sentences</i> with spelling words from Vocabulary A to Z Review for test. Do interactive activities on Vocabulary A to Z.	Phonics First: Posttests Lesson 2-10A,B,C Blends Written Word/Dictation test. Do Voc. Quiz handout.

	<i>Job</i>	<i>Grill</i>	<i>Hill</i>		
10:20-10:50 English	Skill: <i>Using Different Kinds of Sentences</i> Do text pg. 66-67 whole group. Do handout independently. 2.L.16. C	Unit 1 Chapter Review Do text pg. whole group. Do review handout independently. 2.L.16. C	Unit 1 Test Sentences 2.L.16. C	Skill: <i>Writing a Personal Narrative</i> Go over first person. Watch BrainPOPjr <i>Writing About Myself</i> and BrainPOP video <i>Types of Writing</i> . Read <u>When I was Young in the Mountains.</u>	Enrichment: Tara Rainey
Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40
11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break
11:45-12:45 Math	IM Lesson 1.18 Class Survey Skill: Create a Survey Watch BrainPOPjr. video <i>Tally Charts & Bar Graphs.</i> IXL FF 1-10	Do Unit 1 Review Section Checkpoints A,B& C. IXL I.3,4,5	Review continued. Do Doubles to 20 handout and Go Math pg. 173 addition facts. IXL I.7 K.1-3 G.4-7	Unit 1 Test	IM Unit 2 Lesson 1 Add and Subtract to Compare Do Warm-Up Activities 1 &2 whole group, do Cool Down independently.
1:02-1:32 Social Studies	Constitution Day Watch BrainPOP video <i>Constitution</i> and <i>BrainPOPjr.</i> video <i>Branches of Government.</i> Do handout page.	Lesson 1.3 <i>Living in Community</i> Read and discuss pg. 14-17 whole group. Do wb. 9 independently. C.3.2.3	Lesson 1.4 <i>Different Kinds of Communities</i> Watch BrainPOPjr. video <i>Rural, Suburban, and Urban.</i> Read and discuss text 18-21 whole group. Do wb. 10 independently.	Lesson 1.5 <i>Being a Citizen</i> Read and discuss text pg. 24-27 whole group. Do w. b. 12 independently. <i>Rights and Responsibilities</i>	Scholastic News: Do interactive Scholastic news article <i>Time to Climb.</i>
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	D'Nealian Handwriting practice letter Jj handout 18.	D'Nealian Handwriting practice letter Rr handout 19.	D'Nealian Handwriting practice letter Nn handout 20.	D'Nealian Handwriting practice letter Mm handout 21.	D'Nealian Handwriting practice letter Pp handout 22.
2:15-3:10 AR/Read Aloud	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.
3:10 Bus	Bus	Bus	Bus	Bus	Bus