





Hall's Lesson Plans

October 30th – November 3rd

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Test 2.OA.B.2
8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2 2.CC.1.OL 2.CC.2.OL 2.CC.3.P	Unit 4 Week 2 Read Aloud: Keziah, & Rudolph is Tired of the City Lesson 3 pg.8-9 (students 12-13) Skill: Comprehension; Features of Poetry Vocabulary: <i>scolding, country, spread</i> pg.9. Shared Reading: Day 1 & 2 pg.30-33 Skill: Inferences & figurative language Mini Lesson 6 pg 58-64 Skill:Inferences by: Identifying details /features in text to predict, use prior knowledge; & using evidence to support understanding. Do handouts: Pumpkins, Pumpkins & Scarecrow IXL PP.1 Idioms 3rd Grade IXL K.1,2 Similes LL.1 Group: Beyond <u><i>The Hunger</i></u>	Unit 4 Week 2 Read Aloud: The Rain Lesson 4 pg. 10-11 Skill: Comprehension; Features of Poetry Vocabulary: <i>forehead, puddles, and splash</i> Shared Reading: Day 3&4 pg.34-37 watch Brainpop https://jr.brainpop.com/readingand-writing/sentence/similes/ Skill: Figurative language,(Similes) & inferences. Mini Lesson 7; watch video mult. meaning words https://www.youtube.com/watch?v=CNMj-4giv6C pg. 82-86 Skill: Homographs & Context Clues Do handout: Clear as Crystal, & Simile Scramble, Double Meanings Read <u><i>Piggy Pie</i></u>	Unit 4 Week 2 Shared Reading: Day 5 pg. 38 Mini Lesson 8 & 10 Skill: Visual patterns and structures in poems Do handout: Thank you Thanksgiving, & I Stuck My Finger in my Nose. Group: On Level <u><i>A Frog in New York</i></u>	Unit 4 Week 2 Shared Reading: Day 5 pg. 38 Mini Lesson 8 & 10 Skill: Visual patterns and structures in poems Do handout: Thank you Thanksgiving, and I Stuck My Finger in My Nose. Group: Approaching <u><i>A Family Meal</i></u>	Unit 4 Week 2 Test “No Sports for Me”
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54
9:35-10:20 Spelling\Phonics 2.FR.12.PE	Phonics First Lesson 2-23 <i>Wild Old Words</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word even .	Phonics First Lesson 2-25 <i>Words with a /o/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word gone .	Do interactive lesson on <i>Spelling Accelerator</i> . Do Vocabulary A-Z <i>Cloze Sentences</i> handout.	Review for test. Play <i>Sparkle, Buddy Study</i> , or <i>Vocabulary A-Z</i> online activities. Do vocabulary handout.	Phonics First Posttest Do written word/dictation sentence test on Lesson 2.23 Wild Old Words and Lesson 2.25 a/o/

	Decodable: <i>The Wild Colt</i> 2.FR.12.PE	Decodable: <i>A Walk to the Mall</i> 2.FR.12.PE			
10:20-10:55 English 2.L.4.S	Extra Practice pg. 130	Writing Prompt - <i>I Am Thankful for...</i> Write short paper for hallway. 	Skill: <i>Capitalizing Titles and Names</i> Do text pg. 133 whole group. Do handout on capitalizing names and titles independently.	Read <i>A World Without Pronouns</i> by Justin McCory Martin. Do wb. 36-37 together. Do text pg. 136-137 independently. 2.L.4.S	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.CAR.1 2.CAR.7 2.GM.3 2.GM.4 2.GM.5 2.GM.6 2.NPV.1	IM Unit 3 Lesson 4 <i>Measure and Estimate in Centimeters</i> Do Warm Up and Activity 1 and 2, Cool Down and supplement pg.	IM Unit 3 Lesson 5- <i>Measure in Meters</i> Do Warm Up, Activities 1 & 2 and supplement pages. IXL- HH.1, HH.3	IM Unit 3 Lesson 6- <i>Compare Reptile Lengths in Story Problems</i> Do Warm Up, Activities 1 & 2 and supplement pages. IXL HH.2, HH.4, HH.5	IM Unit 3 Lesson 8- <i>What is an Inch</i> Do Warm Up, Activities 1 & 2 and supplement pages. IXL- GG.1, GG.2	IM Section A Practice Problems. Review- IXL Q.1, Q.2, Q.3
1:10-1:30 Social Studies	Unit 4 Lesson 4.1 <i>Solving a City Problem</i> Read text 118-123 together. Do wb. 31 independently. Voc. <i>vote, tax</i> <ul style="list-style-type: none"> Analyze the democratic process. Evaluate the qualities of leaders Identify elected governing bodies. C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Art Project: Make turkeys for the hallway. 	Lesson 4.2 <i>Our Country's Government</i> and Study Skill: <i>Putting Things in Order</i> Read text 124-129 together. Do wb. 32-33 independently. Voc. <i>government</i> <ul style="list-style-type: none"> Understand that our country's government is based on a constitution. C.1.2.1 C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Lesson 4.3 <i>Visiting Our Country's Capital</i> Read and discuss text 132-137. Watch BrainPOPjr. video <i>Local and State Governments</i> . Do wb. 35 independently. Voc. President, monuments, museum, congress, White House <ul style="list-style-type: none"> Identify Washington D.C. as the capital Analyze duties of President and Congress. Recognize that voting for governmental bodies is a public way of making decisions. H.12.2.5	Scholastic News: Do interactive article <i>My Army Dad</i>
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
2:00-2:15 Handwriting	Practice letters Qu and Hh wb. 25-26		Practice letters Rr and Ss wb. 27-28.	Practice letters Uu and Aa wb. 29-30.	Practice letters Mm and Nn wb. 31-32.

2:15-3:10 Read Aloud	Reflex Math, unfinished work, small group		Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus