


Hall's Lesson Plans

November 13th – November 17th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-8:55	<p>Facts Drill 2.OA.B.2</p> <p>Unit 5 Week 1 Read Aloud: A Woman with a Vision Lesson 1 Tb pg.4-5 (students 6-7) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using visual aids. . Vocabulary: <i>vision, obscured, manual</i>. pg.5. Shared Reading: Day 1 & 2 TBpg.20-23 Skill: Summarize informational text; Review identifying compound & consonant + le words; synthesize info. By combining text and graphic details. Mini Lesson 1 pg 58-61 Skill: Generate and write relevant questions about a video & a photo TB pg. 58. *Do nonfiction reading comp. Wild Turkeys</p> <p>Group: Approaching <i>Technology in Our Home</i></p> <p>Decodable: <i>Blake and Shane Play</i></p>	<p>Unit 5 Week 1 Read Aloud: Lesson 2, A Lucky Accident. TB pg. 6 (student pg. 8-9) Shared Reading: Day 3 pg. 24-25 Skill: Recognize central idea & supporting evidence. Mini Lesson 2 TBpg.13 Skill: Central idea & supporting evidence for informational text. Do handout: Learning About the Ocean (education.com) Do handouts: K-5 Learning-Supporting Details. & Make a Summary: Butterflies</p> <p>Watch BrainPOPjr. video Main Idea</p> <p>Group: Beyond <i>Wildfires</i></p> <p>Group: On Level <i>Our School Garden</i></p> <p>Decodable: <i>A Hat for Pete</i></p>	<p>Unit 5 Week 1 Mini Lesson 3 TB pg. 66 Skill: Recognize the organizational pattern of cause and effect in informational text. Do handout: Cause and Effect (education.com)</p> <p>Mini Lesson 4 & 5 Common affixes (-ly) pg. 70-77 Use Student book pg.8 & Anchor chart TB pg. 71 Skill: Supporting evidence, central idea of text. Do handout: Adverb endings -ly, Reading</p> <p>IXL U.1-2</p> <p>Group: On Level <i>Opinions About Robots</i></p> <p>Decodable: <i>Five Kittens</i></p>	<p>Substitute: Reading Comps. <i>The Thanksgiving Box – Fiction</i> <i>The Oregon Trail - Nonfiction</i></p> <p>Read and AR test</p>	<p>Facts Quiz 2.OA.B.2</p> <p>Unit 5 Week 1 Unit Test “Dominic Wilcox ”</p> <p>Decodable: <i>Around the Globe</i></p>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E.2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57.
9:50-10:20 Spelling/Phonics	Phonics First Lesson 3-4 <i>Magic e or No Magic e</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>knew</i> .	Phonics First Lesson 3-5 <i>Detached Syllable Magic e</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with	Phonics First Lesson 3-6 <i>Two-Syllable Magic e</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>such/much</i> .	Play Spelling Accelerator vocabulary game. Do Vocabulary A-Z Cloze Sentences and vocabulary handout.	Phonics First Posttest Do written word/dictation sentence test on Lesson 3.4-3.6 Magic e/No Magic e Detached Syllables Two-Syllable Words

	Phonics First Story: <i>My Class</i> 2.FR.9.PE	the word <i>great</i> . 2.FR.9.PE	Phonics First Story: <i>The Ump</i> 2.FR.9.PE	2.FR.9.PE	2.FR.9.PE
10:20-10:55 English	Unit 3 Verbs What is a Verb? Read <u>A Verb for Herb</u> . Watch BrainPOPjr. video on verbs Do <i>Write Away</i> <i>handout pg. 137-138 independently</i> . IXL VV.1-2	Skill: <i>Present Tense Verbs – Using s or es</i> Read <u>To Root, To Toot, to Parachute</u> by Brian Cleary. Watch BrainPOPjr. video on verb tenses and subject verb agreement. Do text 172-173 whole group. Do wb 41-42 independently. IXL WW.1-3	Skill: Combining Sentences with Verbs Do text pg. 174-175.	Lexia/Finish IXL	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.GM.3 2.DA.1 2.NPV.4	IM Lesson 13 <i>Centers</i> Choose from 3 measurement centers. Work in groups.	IM Lesson 14 <i>What is a Line Plot?</i> Do Warm Up, Activities 1 & 2, Cool Down and supplement pages. IXL FF.7	IM Lesson 15 <i>Create Line Plots.</i> Do Warm Up, Activities 1 & 2, Cool Down and supplement pages. IXL FF.8	Math Review- Do 2-digit addition and subtraction, and Word problems.	IM Lesson 16 <i>Interpret Measurement Data</i> Do Warm Up, Activities 1 & 2, Cool Down and supplement
1:10-1:40 Social Studies	Read <u>Arthur Meets the President</u> by Mark Brown. Do handout on landmarks in Washington D.C.	Discuss Vietnam Veteran’s Memorial. Watch Reading Rainbow’s <i>The Wall</i> . Take AR quiz on book.	Lesson 4 <i>Our Country’s Flag</i> Read 138-139. Discuss proper etiquette for handling the flag. Do handout on the Pledge of Allegiance. <ul style="list-style-type: none"> Explain the symbolism of the United States flag and its pledge. Identify and interpret the American flag as a symbol of our country. Recognize and understand the meaning of the <i>Pledge of Allegiance</i>. C.2.2.1 C.2.2.2	Unit 5 Lesson 1 <i>America’s First People</i> Read 152-155 whole group. Do wb.39 independently. <ul style="list-style-type: none"> Identify Native Americans as the first people to live in America and analyze their culture. 	Watch BrainPOPjr. video on Thanksgiving and Fall. Do Thanksgiving handout. 
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Early Dismissal
2:00-2:15 Handwriting	Practice letters Zz and Kk wb. 33-34.	Practice letters Vv and Www b. 35-36	Practice letters Xx and Yy wb. 37-38.	Practice letters Xx and Yy wb. 37-38.	Scholastic News: <i>Splash, Chomp, Yum</i>

2:15-3:10	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus