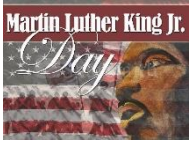
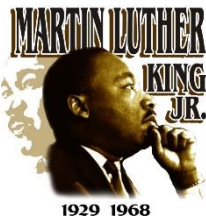





Hall's Lesson Plans

January 15th – January 19th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 - 8:05 Pledge, Morning Review, Calendar C.5.2.1		Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading	No School	Unit 6 Week 3 Read Aloud: Why the Sky is Far Away Lesson 5 Tb pg. 12-13 (students 18-19) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: heaps, leftover, generous pg. 13. Shared Reading: Day 1 & 2 TE pg.40-43 Skill: Making Connections & identify words with r-controlled syllables (SB pg. 18-19) Mini Lesson 11 & 12 Pg. 98-103 Skill: Using Text Evidence to Infer Theme & use context clues with antonyms & synonyms in a text. (anchor charts pg. 103) Do handouts: Antonyms & Synonyms Group: On Level <u>Don Quijote and the Windmill</u>	Unit 6 Week 3 Read Aloud: (Teacher's Choice) Mini Lesson 15 Unit Wrap up Mini Lesson 13 & 14: Compare and Contrast Themes in two folktales; Identify author's purpose. Shared Reading: Day 3 & 4 pg. 44-47 Skill: Making Connections; Reading with characterization and feeling. Do handout: Read the Word Clues- Use with story on pgs. 18-21. Group: Beyond <u>Chamomile Saves the Forest</u>	Unit 6 Week 3 Test- Part 1 <i>The Man and the Nut Tree</i> Shared Reading: Day 5- Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23) Skill: Poems- Read pausing appropriately for punctuation. Focus on Comprehension. Group: Approaching <u>Armadillo and the Oasis</u>	Unit 6 Week 3 Unit Test- Part 2 <i>Frog's New Home</i>
8:55-9:40 Special Class	No School	ART B. Loter	P.E. 1 C. Marty	LIBRARY L. Ketchum	P.E.2 C. Marty
9:15-9:35 Phonemic Awareness	No School	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.
9:35-10:20 Spelling\Phonics		Phonics First: Lesson 4.11 Words with oy /oi/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the words woman/women. Decodable <i>The Dinner Party</i>	Phonics First: Lesson 4.12 Words with oi/oi/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word rough. Decodable: <i>Floyd's Toys</i>	Phonics First Lesson 4.15 Words with aw /o/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word brought. Do <i>Cloze Sentences</i> handout from Voc. A-Z Decodable: <i>The Sawmill</i>	Phonics First Test on words with Lesson 4.10, 4.11, 4.15 words with oi, oy, aw Take written word and dictation test. Do vocabulary quiz from Vocabulary A-Z.

		2.FR.14.PE:	2.FR.14.PE:	2.FR.1.PD	2.FR.14.PE: 2.FR.1.PD
10:20-10:50 English		Skill: Review adjectives. Read <i>Hairy, Scary, Ordinary: What is an Adjective?</i> By Brian Cleary. Do extra practice pg. 248. IXL ZZ.3-4 2.L.7.S 2.L.8.S	Skill: <i>Adjectives for Taste, Smell, Feel, and Sound</i> Read <i>Quirky, Jerky, Extra Perky: More About Adjectives.</i> Go over 252-255 whole group. Do wb. 66-67 independently. IXL ZZ.1 2.L.7.S 2.L.8.S	Skill: <i>Using the More Exact Synonym in Writing</i> Do text pg. 256-257 whole group. Do wb. pg. 68-69 independently. IXL LL.1-2 2.V.4	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess	No School	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	No School	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math		IM Unit 4 Lesson 12 <i>Equations with Unknowns</i> Do Activities and Cool Down and supplemental pgs. IXL O.5 and new "O"	IM Unit 4 Lesson 12 <i>Represent Story Problems</i> Do Activities and Cool Down and supplemental pgs. IXL M.4-6	IM Unit 4 Lesson 12 <i>Center Day</i> Do centers (<i>Jump the Line</i> and <i>Line Scoot</i>).	IM Unit 4 Lesson 12 <i>Riddles</i> Do Activities and Cool Down and review pages.
1:10-1:40 Science	No School	Lesson 1.2 <i>How do Plants Meet Their Needs?</i> Read and discuss text pg. A14-A15. Do wb. 4-5 independently. Structure and Function 2.LS-2	LAB: <i>Mystery Science Plants Needs and Habitats</i> How much water should you give a plant? L-LS2-1 L-LS2-2 L-LS4-1	LAB - Draw and Label Parts of Plant Watch BrainPOPjr's video <i>Plant Adaptations.</i> Begin drawing and labeling diagrams of plants Structure and Function 2.LS-2	LAB: cont. Finish drawing and labeling plant parts. Structure and Function 2.LS-2
1:40-2:00 Recess	No School	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting		Practice cursive letter o handout 47. L.2.1.K	Practice cursive letter w handout 48. L.2.1.K	Practice cursive letter b handout 49. L.2.1.K	Scholastic News: Do interactive news article <i>The Snow Man</i>
2:15-3:10 IXL Skill Plans, complete unfinished work, small group, go to Library	No School	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus		3:10 Bus		3:10 Bus	3:10 Bus