

Hall's Lesson Plans

February 12th – February 16th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2	
8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	<p>Unit 7 Week 2 Read Aloud: Young Pilot: Jamail Larkins Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: Shared Reading: Young Pilot: Jamail Larkins Day 1 & 2 TG. pg. Skill: Determine meaning of words using context clues Mini Lesson 1</p> <p>Skill: Use Fix-Up & Monitoring Strategies</p> <p>Do reading comprehension handout Martin Luther King and Abraham Lincoln</p> <p>Group Approaching: My Life in the United States: Sophie Moore</p>	<p>Unit 7 Week 2 Read Aloud: Ranch Flyer Lesson 2 pg. Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab: mysteriously, route, followers. Shared Reading: Young Pilot Jamail Larkins Skill: Use context to confirm or self-correct word recognition and understanding, re-reading as necessary. Mini Lesson 2 & 3 Skill: Identify First- and Third- Person Points of View; Recognize how an author supports points with reasons & distinguish between facts and opinions. Do handout: Determining Point of View and Who's Telling the Story? IXL Skill Plan: 3 and 4</p> <p>Group: Beyond: Bald Eagle Alert</p>	<p>Unit 7 Week 2 Read Aloud: Shared Reading: Skill: Build Vocabulary: Determine the Meaning of Homographs</p> <p>Mini-lesson: 5 Skill: Identify the Main Purpose of a Text</p> <p>Mini Lesson 4 Skill: Describe How Reasons Support an Author's Points</p> <p>Do Handout: Understanding Homonyms Homographs: (multiple-meaning words) IXL 2nd- NN.1 3rd- JJ.1-3</p> <p>Group On Level: All About Diaries</p>	<p>Unit 7 Week 2 <i>A Day to Remember</i></p>	<p style="font-size: 2em; font-weight: bold;">No School</p> 
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. C. Marty	Library L. Ketchum	P.E. C. Marty
9:40-9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	

9:55-10:20 Spelling	Phonics First: Lesson 3-8 Words with Consonant -le Do syllabication and dictation activities. Phonics First: <i>Red Word</i> activities with	Do Vocabulary A-Z online activities. Do Voc. A-Z Close Sentences.	Empowering Writing: Do handout <i>Halloween</i> and <i>Turtle vs Tortoise</i> on writing expository papers.	Lesson 3-8 Test Words with Consonant –le. Written Word/Dictation	
	2.FR.15.PE:	2.FR.15.PE:		2.FR.15.PE:	
10:20-10:50 English	Skill: <i>What is an Adverb?</i> Read <i>Tilly's Tuba</i> . Watch BrainPOPjr. video <i>Adjectives and Adverbs</i> and BrainPOP video <i>Adverbs</i> . Do handout pg. on adverbs independently.	Skill: <i>Using Adverbs</i> Read <i>Dearly, Nearly, Insincerely; What is an Adverb.</i> Do text book 358-359 whole group. Do wb. 96-97 independently.	Skill: <i>Writing with Adverbs</i> Read <i>Lazily, Crazyly, Just a bit Nasally; More about Adverbs.</i> Do text pg. 360-361 whole group. Do wb. pg. 98-99 independently.	IXL: Objective ZZ.7, 8, 9	
	2.L.11.S	2.L.11.S	2.L.11.S	2.L.11.S	
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	
11:55-1:10 Math 2.NPV.5	IM Lesson 11 <i>Place Value Comparisons</i> (Part 2). Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>Comparing numbers up to 1,000 using symbols.</i>	IM Lesson 12 <i>Order Numbers</i> . Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>Put numbers up to 1,000 in order.</i>	IM Review Unit 5 Do review handout. Do Lesson 13 <i>Center Day</i> IXL- IM-Skill Plan <i>Greatest and Least – word problems- up to 1,000.</i>	Math Test Unit 5: Three Digit Numbers	
1:10-1:40 Science	Unit B Lesson 4.1 <i>What Makes Up an Environment</i> Read and discuss pg. B8-B11 whole group. Do wb. 20- 21 independently.	Mystery Science: <i>Habitat Diversity: Why would a wild animal visit a playground?</i>	Lesson 4.2 <i>Fresh Water Habitats</i> Watch BrainPOPjr video on freshwater habitats. Read text B14-B17. Do wb. 22-23 independently.	Mystery Science: <i>Biodiversity, Habitats and Species: Why do frogs say ribbit?</i>	
	2-LS-4	2-LS-4	2-LS-4	2-LS-4	
1:40-2:00 Recess Duty	1:40-2:00 Recess Duty	1:40-2:00 Recess Duty	1:40-2:00 Recess Duty	Early Dismissal	
2:27-2:45 Handwriting	Practice cursive letter C handout 56. L.2.1.K	Practice cursive letter E handout 57. L.2.1.K		Parent Teacher Conferences 	
2:45-3:10 AR/Read Aloud	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library		

3:10 Bus	Bus	Bus	Bus		
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