


Hall's Lesson Plans

February 19th – February 23rd

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	Unit 7 Week 3 Read Aloud: <i>Crazy Boys TB pg. 14-15</i> Skill: context clues, vocab.-buzzards, absurd, scorned Shared Reading: Brave Bessie- Day 2 &3, pgs. 42-45. skill: Use headings, pictures, and captions to understand informational text. Mini Lesson 13 Skill: Make connections; Compare and contrast ideas in two texts on the same topic. Do handout: Text features (5 pgs.) Group: Beyond <u><i>Madame Parrot</i></u>	Unit 7 Week 3 Read Aloud: Shared Reading: Day 5- <i>Crazy Boys-TB</i> pgs. 46-49 Skill: Read and analyze a poem using appropriate volume and by answering questions. IXL Lesson 3-4 <i>Complete Opinion Passages with Reason and Example (last week's story lessons)</i> Mini-lesson: 14 Skill: Identify and discuss literal and nonliteral language Do Handout: Justify Your Answer, & Fact/Opinion. Group: Approaching <u><i>Perrault and Andersen: From Fairy Tales to Dragons</i></u>	Unit 7 Week 3 Read Aloud: Shared Reading: Day 5 <i>Crazy Boys-TB</i> pgs. 46-49 Skill: Read and analyze a poem using appropriate volume and by answering questions. IXL Lesson 2 <i>Compare/Contrast informational texts</i> Mini-lesson: 15 Skill: make connections to real world questions. Do: Review of Adjectives and Adverbs Group: On Level <u><i>George and Grace Find an Egg</i></u>	Unit 7 Week 3 Test Part 1 <i>Women Air Force Service Pilots</i>	Unit 7 Week 3 Test Part 2 <i>A Letter Home</i>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E.1 C. Marty	Library L. Ketchum	P.E.2 C. Marty
9:15 – 9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.
9:35-10:20 Spelling\Phonics	Phonics First Lesson 3.9 Words with c+-le Open Syllable Words Do syllabication and dictation activities on Consonant +-le words. Phonics First: Red Word activities with would. Decodable: The Noble Man 2.FR.15.PE:	Phonics First Lesson A.18 Words with war- Do syllabication and dictation activities with <i>war-</i> 2.FR.10.PE:	Phonics First Lesson A.19 Words with wor- Do syllabication and dictation activities on words with <i>wor-</i> 2.FR.10.PE:	Review for test. Do <i>Vocabulary A-Z</i> interactive activities and Cloze Sentences handout. 2.FR.10.PE: 2.FR.15.PE:	Posttests: Written Word\Dictation Lesson 3.9, A.18,19 Words with c+-le, an war-, wor- 2.FR.10.PE: 2.FR.15.PE:

10:20-10:55 English	Empowering Writing: Skill: <i>Elements of Expository Writing</i> Do handout "Halloween". 2.W.2.S	Empowering Writing: Skill: <i>Elements of Expository Writing</i> Do handout "Clouds". 2.W.2.S	Choose topic and begin introduction paragraph for expository papers. 2.W.2.S	Use research to write body of expository paper. 2.W.2.S	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:45-12:45 Math 2.GM.1 2.GM.2	IM- Unit 6 Lesson 1 <i>Identify and Sort Shapes</i> . Read <i>The Greedy Triangle</i> . Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan Lesson 1-2 <i>Name and Classify Polygons</i> Lesson 3 <i>Sort 2-Dimensional Shapes</i>	IM- Unit 6 Lesson 2 <i>Draw Shapes</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan Lesson 1 <i>Draw Polygons</i> Lesson 2 <i>Count Sides and Vertices</i>	IM- Unit 6 Lesson 3 <i>Specific Side Lengths</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan Lesson 1 <i>Equal Sides</i> Lesson 2 <i>Square Corners</i>	IM- Unit 6 Lesson 4 <i>Solid Shape</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plans Lesson 1 <i>Name 3-Dimensional Shapes</i> Lesson 2 <i>Select 3-Dimensional Shapes</i>	IM- Unit 6 Lesson 5 Centers & Section A Checkpoint. Finish IXL Skill Plans
1:10-1:40 Science	Mystery Science: Biodiversity, Habitats and Species: <i>Why do frogs say ribbit?</i> 2-LS-4	Lesson 4.3 <i>Woodland Habitats</i> Watch BrainPOPjr. video on woodland habitats. Read <i>The Busy Tree</i> by Jennifer Ward. Read and discuss text pg. B18-B25. Do wb. 24-25 independently.	Lesson 4.4 <i>How Do Environments Change?</i> Watch Magic School Bus "All Dried Up". Read Pgs. B28-B30 wb. pg. 26-27.	Mystery Science: Biodiversity and Engineering <i>How can I get more birds to visit a bird feeder?</i> K-2-ETS1-1,2,3 LS4.D	Continue - Mystery Science: Biodiversity and Engineering <i>How can I get more birds to visit a bird feeder?</i> K-2-ETS1-1,2,3 LS4.D
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:20-2:15 Handwriting	Practice cursive capital letter O handout 58. L.2.1.K	Practice cursive capital letter H handout 59. L.2.1.K	Practice cursive capital letter K handout 60. L.2.1.K	Practice cursive capital letter N handout 61. L.2.1.K	<i>MAP Test</i> <i>Movie/Popcorn</i> <i>Reward</i>
2:15-3:10 Study Skills	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus