

Hall's Lesson Plans

February 26th – March 1st

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading 2.FR.18.F 2.RC.6.RF 2.RC.13.RI 2.RC.18.RI 2.V.2 2.V.3 2.CC.1.OL 2.CC.3.P	Unit 8 Week 1 Read Aloud: Lesson 1 Water Shapes Earth TB pg4-5 SBpg6-7 Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: wears, carves, fierce Shared Reading: Water Shapes Earth TB pg4-5 SBpg6-7 Day 1 & 2 Skill: Determine the important detail in text. Mini Lesson 1&2 pg. 58-65 Skill: Generate questions about videos or pictures; identify the main topic & key details, summarize non-fiction text. Do handouts: Reading comp. <i>Three Bears</i> and <i>The True Story of the Teddy Bear</i> Group: Beyond <u>It's Cloud Time Again</u>	Unit 8 Week 1 Read Aloud: Lesson 2 Wind Erosion Lesson 2 TB pg. 6-7 Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab: dunes, coastline, drastic. Shared Reading: Day 3 & 4, Wind Erosion Skill: Use text and graphic features for understanding information. Mini Lesson 3 TB pg. 66-69 Skill: Describe the connection between ideas in a science text; cause and effect. Do handout: Reading Comp. - <i>Mikey Mails it</i> Group: On Level <u>The Sonoran Desert</u>	Unit 8 Week 1 Read Aloud: (Teacher's Choice) Shared Reading: Day 5- Weather-skill: Read with fluent expression; identify author's word choice. Mini Lesson 5 Skill: Use text and graphic features to locate and clarify info. Do handout: <i>Books of Shapes; Searching for Elephants</i> Group: Approaching <u>Petroleum</u>	Unit 8 Week 1 Read Aloud: Shared Reading: Skill: Mini-lesson: Review for test. Do Handout: Reading comp.-The Blanket Drive	Unit 8 Week 1 Test <i>A Rising Ocean</i>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E.1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:40 – 9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.	Phonemic Awareness: Heggerty Phonics – Oral activities week 24 pg. 70-72.

9:55-10:20 Spelling\Phonics 2.V.2	Phonics First Lesson 3.20 Homophones Long /a/, /e/ Do syllabication and dictation activities on homophones Phonics First: Red Word activities with the word won . Decodable: The Long Train Ride 2.V.2	IXL Homophones 2 nd MM.1-3 3 rd II.1-3 4 th DD. 1-3 IXL Game: <i>Pancake Panic</i>	Do <i>Spelling Accelerated</i> vocabulary activities. Do Vocabulary A-Z Cloze Sentences handout.	Review for test. Do Vocabulary A-Z online activities or <i>Buddy Study</i> . Do Vocabulary A-Z spelling vocabulary handout.	Posttests: Phonics First Lesson 3.20 Written Word\Dictation Homophones Long /a/, /e/
10:20-10:55 English	Skill: <i>Writing an Informative Paper</i> Finish publishing papers. 2.W.2.5 2.W.4.P 2.W.5.P 2.W.7.P 2.W.8.P 2.W.9.P	Skill: <i>Using Verbs Come, Run, and Give</i> Review previous lesson. Do text pg. 320-321. 2.L.9.S	Skill: <i>Combining Sentences</i> Listen to Harcourt jingle #17 to review sentence combining. Do wb. 83-84 independently. 2.L.9.S	IXL Skill Plan: Reading	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.GM.1 2.NVP.6 2.NPV.7	IM- Unit 6 Lesson 6 <i>Compose and Decompose Shapes</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan 1. <i>Compose two dimensional shapes using up to 4 smaller shapes.</i>	IM- Unit 6 Lesson 7 <i>Make Halves, Thirds, and Fourths</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan 1. <i>Identify halves, thirds, and fourths.</i> 2. <i>Make halves, thirds and fourths.</i>	IM- Unit 6 Lesson 8 <i>Are All Pieces Created Equal?</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan 1. <i>Equal parts</i> 2. <i>Make halves, thirds, and fourths in different ways.</i>	IM- Unit 6 Lesson 9 <i>You Ate the Whole Thing</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan 1. <i>Identify the fraction – including 1 whole</i>	IM- Unit 6 Lesson 10 <i>Center Day 2</i> Do Section B Checkpoint. IXL- IM-Skill Plan 1. <i>Compare sides and vertices</i> 2. <i>Sort shapes into a Venn diagram</i>
1:10-1:40 Science	Lesson 4.4 <i>How Do Environments Change?</i> Watch Magic School Bus “All Dried Up”. Read Pgs. B28-B30 wb. pg. 26-27.	Mystery Science: Biodiversity and Engineering <i>How can I get more birds to visit a bird feeder?</i> K-2-ETS1-1,2,3 LS4.D	Continue - Mystery Science: Biodiversity and Engineering <i>How can I get more birds to visit a bird feeder?</i> K-2-ETS1-1,2,3 LS4.D	Mystery Science: Intro. <i>Life Underground</i> Lesson: Begin lesson on bats in Bracken Cave and Congress Avenue Bridge. 2-LS4-1 K-2-ETS-1 K-2-ETS-2 K-2-ETS-3	Mystery Science: cont. Biodiversity, Habitats, and Species. <i>Where else do bats live?</i> Continue lesson on Mexican Free-Tailed bats.
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
2:00-2:15 Handwriting	Practice cursive capital letter <i>N</i> handout 61. 2.FR.17.H	Practice cursive capital letter <i>M</i> handout 62. 2.FR.17.H	Write Spelling words in cursive 2 times each handout. 2.FR.17.H	Practice cursive capital letter <i>U</i> handout 63. 2.FR.17.H	Scholastic News Read interactive online news articles <i>Cool Owl in a Hot City, Volcano Pizza</i>
2:45-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library

3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus
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