




# Hall's Lesson Plans

March 25<sup>th</sup> – March 29<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2	
8:05-8:55 Reading	<p><b>Unit 9 Week 1</b> <b>Read Aloud: Lesson 1</b> <i>From Tree to Baseball Bat</i> <b>TB pg. 12-13</b>; SB pg. 6-7</p> <p><b>Skill:</b> Comprehension-recount key concepts; &amp; steps in a process. Comprehend abstract Vocab. using context clues. <b>Vocab.:</b> local, sawmill, cylinder</p> <p><b>Shared Reading:</b> <b>From Tree to Baseball Bat</b> <b>TB pg. 12-13</b>; SB pg. 6-7 Day 1 &amp; 2 <b>Skill:</b> Making connections, identify time-order transitions &amp; compound words; context clues.</p> <p><b>Mini Lesson 2 &amp; 3</b> pg. 62-69</p> <p>Skill: Determine text importance, graphic features, main topic</p> <p><b>Do Handout: Reading comp. Snow Flowers</b></p> <p>Group: Approaching <i>Spinach Pies</i> <i>Bald Eagle Alert - Orange</i></p>	<p><b>Unit 9 Week 1</b> <b>Read Aloud: Lesson 2</b> <i>Bartering and Trading</i> TB pg. 6-7; SBpg8-9</p> <p><b>Skill:</b> recount key concepts; Comprehend abstract Vocab. using context clues. <b>Vocab:</b> traders, access and goods. <b>Shared Reading: Bartering and Trading. Day 3 &amp; 4,</b> <b>TB pg. 24-27</b>; SB pg. 8-9</p> <p><b>Skill:</b> Making connections, <b>Mini Lesson 4 TB pg. 70-73</b> <b>Skill:</b> Use digital or print resources to determine meaning of unfamiliar words.</p> <p><b>Do handout: Using a Dictionary entry; &amp; Words with Multiple Definitions.</b></p> <p><b>*IXL Skills Plan- Unit 9 Week 1</b></p> <p>Group: On Level <i>We Have Many Choices</i> <i>Bald Eagle Alert - Blue</i></p>	<p><b>Unit 9 Week 1</b> <b>Read Aloud:</b> <b>(Teacher's Choice)</b></p> <p><b>Shared Reading:Day 5- Turtle Soup</b>TBpg. 28-29; SBpg 22-23</p> <p><b>Skill:</b> Analyze a poet's use of punctuation. <b>Mini Lesson 5 pg. 74-77</b> <b>Skill:</b> Identify central idea; Alphabetical Order.</p> <p><b>Do handout: Reading Comp:Cock-A-Doodle Snooze; Alphabetical Order.</b></p> <p><b>Mini Lesson</b> <b>Skill:</b> Review skills for the week. Dictionary Entries; Main Idea, Alphabetical Order, Words with Multiple Meanings.</p> <p><b>Do handout: Spots the Barn Cat, Saturday at the carnival (together), Main Idea- Super Teacher worksheets (independently)</b></p> <p><b>*IXL Skills Plan- Unit 9 Week 1</b></p> <p>Group: Beyond <i>George Washington Carver</i> <i>Look Out for Dolphins-Green</i></p>	<p><b>Unit 9 Week 1</b> <b>Unit Test- In the Dairy Case</b></p>	
8:55-9:40 Special Class	<b>Music</b> <b>C. Thomas</b>	<b>Art</b> <b>B. Loter</b>	<b>P.E. 1</b> <b>C. Marty</b>	<b>Library</b> <b>L. Ketchum</b>	
9:40 – 9:55 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 27 pg. 79-81.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 27 pg. 79-81.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 27 pg. 79-81.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 27 pg. 79-81.	

9:35-10:20 Spelling\Phonics	<b>Phonic First:</b> Lesson 3.21 Words with ph /f/ Do dictation and word syllabication activities. Do <i>Red Word</i> activities with the word <b>through</b> .	Do IXL C.5 –C.7 <i>Complete and Spell Words with Diagraphs</i> .  Do phonics handouts diagraph <i>ph /f/</i> .	Do <b>Vocabulary A-Z Cloze Sentences</b> . Do <b>Spelling Accelerator</b> activities.	<b>Posttests: Phonics First Lesson 3.21 Written</b> Word\Dictation <b>Words with ph /f/</b>	
10:20-10:55 English	Unit 5 <i>Grammar Review</i> Do pg. text 384-385.  2.L.9.5 2.L.11.5 2.L.12.5 2.L.13.5	Unit 5 Test <i>More About Verbs</i>  2.L.9.5 2.L.11.5 2.L.12.5 2.L.13.5	IXL Skill Plan -Reading	IXL Skill: Math	
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	
11:55-1:10 Math <b>2.GM.1</b> <b>2.GM.2</b> <b>2.GM9</b> <b>2.GM.10</b> <b>2.GM.11</b> <b>2.GM.12</b>	IM Lesson 19- More Money Problems Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL Skill Plan <i>1. Add and Subtract money up to \$1: word problems</i> <i>2. Do you have enough money? – up to \$1</i> <i>3. How much more to make a dollar?</i>	M - Unit Review for Test on Unit 6. Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL Skill Plan <i>1. Add and subtract money – up to \$100.00.</i> <i>2. Do you have enough money? – up to \$5</i>	Unit 6 Test <i>Geometry, Time and Money</i>	Skill: <i>Using a Calendar and Elapsed Time</i> . Watch BrainPOPjr. video <i>Calendar and Dates</i> . Do supplement handouts.  <b>IXL DD.8 and EE 1-3</b> Calendars- Days, Weeks, Months and Years. <b>IXL- 3rd grade- RR.2 &amp; 4</b>	
1:10-1:40 Science	Lesson 6.2 <i>How do Rocks and Soil Change?</i> Watch BrainPOPjr. video <i>Slow Land Changes</i> . Read and discuss text pg. C12-C19. Do wb. 34-35 independently.	Lesson 6.3 <i>How Fossils Form</i> Watch BrainPOPjr. video on fossils. Read text pg. C22-C26. Do wb. 36-37 independently.  2-ESS1-1 2-ESS1-3	LAB: Make plaster fossils. Watch <b>Magic School Bus</b> video <i>Busasaurus</i> .	Scholastic News: Do interactive articles <i>The Sweet Story of Candy Land</i> and <i>Where Poison Grows</i> .	
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	
2:00-2:15 Handwriting	Practice cursive letter <b>F</b> handout 68.  2.FR.17.H	Practice cursive capital letter <b>B</b> handout 69.  2.FR.17.H	Write Spelling words in cursive 2 times each handout. 2.FR.17.H		
2:15-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	<b>EASTER Party</b>	
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	